

# Washtenaw Community College Comprehensive Report

## ENG 032 Intermediate ESL Grammar II

Effective Term: Spring/Summer 2015

### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** English/Writing

**Discipline:** English

**Course Number:** 032

**Org Number:** 11300

**Full Course Title:** Intermediate ESL Grammar II

**Transcript Title:** Intermediate ESL Grammar II

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Outcomes/Assessment**

**Objectives/Evaluation**

**Rationale:** Regular 3-year review as a result of course assessment.

**Proposed Start Semester:** Winter 2015

**Course Description:** In this intermediate level course, students expand upon their knowledge of English grammar and vocabulary and their ability to understand and use spoken and written English. Special attention is given to the appropriate use of the forms studied.

ENG 032 students meet with ENG 030 but are required to demonstrate greater mastery of the material. Successful completion of ENG 032 is required for entrance into ENG 060.

Satisfactory/unsatisfactory grading is used.

### Course Credit Hours

**Variable hours:** No

**Credits:** 4

**Lecture Hours: Instructor: 60 Student: 60**

**Lab: Instructor: 0 Student: 0**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 60 Student: 60**

**Repeatable for Credit:** NO

**Grading Methods:** S/U (for courses numbered below 100)

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

Reduced Reading/Writing Scores

### College-Level Math

#### Requisites

**Prerequisite**

ENG 030 minimum grade "S"

### General Education

#### Request Course Transfer

## Proposed For:

### Student Learning Outcomes

1. Recognize and use a variety of verb forms which demonstrate appropriate tense, mood, aspect, and voice in grammatical sentences, with 70% mastery.

#### **Assessment 1**

**Assessment Tool:** departmental final exam

**Assessment Date:** Fall 2016

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** all

**Number students to be assessed:** all

**How the assessment will be scored:** Departmentally-developed rubric

**Standard of success to be used for this assessment:** 70% of students will achieve 70% or higher on items assessed.

**Who will score and analyze the data:** Departmental faculty

2. Generate grammatical sentences at the low intermediate level using a range of subordinate clauses and a variety of nouns appropriately, with 70% mastery.

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**Who will score and analyze the data:** Department faculty

### Course Objectives

1. Use the correct form of the verb - present and past tense; simple, continuous and perfect aspects; and indicative and subjunctive moods. Use the correct verb form in passive sentences, in the simple present, and in the past tense.  
**Matched Outcomes**
2. Identify and produce the appropriate form of the verb for a specific context.  
**Matched Outcomes**
3. Recognize modality and produce sentences demonstrating correct modality.  
**Matched Outcomes**
4. Produce sentences about the future using the full range of appropriate forms.  
**Matched Outcomes**
5. Demonstrate mastery of the principal parts of 100 irregular verbs.  
**Matched Outcomes**
6. Use 50 separable and inseparable phrasal verbs.  
**Matched Outcomes**
7. Produce semantically and syntactically correct sentences with causative verbs.  
**Matched Outcomes**
8. Understand the semantic difference between "wish" and "hope" and use the correct verb tense in the subsequent clause.  
**Matched Outcomes**
9. Write sentences in which nouns are identified by S- and O-form adjective clauses. Recognize and understand adjective clauses beginning with where, when and whose.  
**Matched Outcomes**
10. Use appropriate subordinators and verb forms in time clauses.  
**Matched Outcomes**
11. Identify and use clauses of purpose.  
**Matched Outcomes**

12. Understand and produce real and unreal conditional sentences in the present/future.  
**Matched Outcomes**
13. Use correct word order and vocabulary in comparative sentences.  
**Matched Outcomes**
14. Generate semantically and syntactically correct sentences using "too... to "V" and "enough... to V."  
**Matched Outcomes**
15. Use a number of verbs that require gerund objects and other verbs that require infinitive objects.  
**Matched Outcomes**
16. Recognize and understand participial adjectives and demonstrate limited mastery of these forms.  
**Matched Outcomes**
17. Use correct word order with adverbs of frequency, time, and indefinite time.  
**Matched Outcomes**
18. Create syntactically and semantically correct sentences using adverb phrases of purpose.  
**Matched Outcomes**
19. Add the correct articles and determiners when using a variety of count and non-count nouns typical of the intermediate level.  
**Matched Outcomes**
20. Add the correct ending to show agreement in nouns and verbs.  
**Matched Outcomes**

## **New Resources for Course**

### **Course Textbooks/Resources**

Textbooks  
Manuals  
Periodicals  
Software

### **Equipment/Facilities**

#### **Reviewer**

#### **Faculty Preparer:**

*Heather Zettelmaier*

#### **Department Chair/Area Director:**

*Carrie Krantz*

#### **Dean:**

*Dena Blair*

#### **Vice President for Instruction:**

*Bill Abernethy*

#### **Action**

*Faculty Preparer*

*Recommend Approval*

*Recommend Approval*

*Approve*

#### **Date**

*Sep 15, 2014*

*Sep 15, 2014*

*Sep 17, 2014*

*Nov 06, 2014*